

2025-2026 School Plan – Chipman Forest Avenue School

VISION			
We will provide a learning environment where all students are given the opportunity to develop the skills they need to contribute positively to a changing society.			
MISSION			
We will strive to engage and encourage each student to reach their fullest individual potential and foster life-long learning.			
VALUES			
<i>Respect. Inclusion and Belonging. Life-long learning. Responsibility. Integrity. Student-Centred Excellence.</i>			
Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
By June 2026, the school will reduce the percentage of middle school students who report being bullied at school by 20%.	<ul style="list-style-type: none"> • Teach and reteach the difference between mean behaviour, conflict and bullying. • Train all staff in recognizing, documenting and responding to bullying. • Be more visible in hallways during breaks and lunch. 	<ul style="list-style-type: none"> • Increased number of students who report feeling safe at school on the Student Wellness Survey (November) and school based survey (April). • Decrease in office discipline referrals. • Increased student knowledge of anti-bullying strategies (School-based survey April) • Improved school climate 	<input checked="" type="checkbox"/> Safety <input checked="" type="checkbox"/> Relationships <input type="checkbox"/> Teaching and Learning <input checked="" type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process
By June 2026, the school will reduce the percentage of students who are chronically absent by 5%. (approximately 10 students)	<ul style="list-style-type: none"> • Care and connect phone calls made at 5 days absent by homeroom teachers • Care and connect phone calls made at 10 days absent by school administration. • Intervention plans put in place to support students who reach the chronic absentee level (about 18 days in the school year) 	<ul style="list-style-type: none"> • Decreased number of chronically absent students for 2025-2026 • Fewer students fall into the “at-risk” range of approximately 8%. • Improved response rates from families when contacted about attendance. • Increased number of families accessing school-based or community supports. 	<input type="checkbox"/> Safety <input checked="" type="checkbox"/> Relationships <input checked="" type="checkbox"/> Teaching and Learning <input type="checkbox"/> Institutional Environment <input type="checkbox"/> Improvement Process

* If you would like to review the School Plan in greater detail, please reach out to the school principal.